
Thomas Mayo Magoon (1922–2005)

Thomas Mayo Magoon's creative leadership, persistence, and spirit of innovation laid the foundation for the modern-day university counseling center. He was a guiding force in the profession of counseling psychology—a celebrated mentor to graduate students and colleagues across the country.

Tom was born July 14, 1922, in Lancaster, New Hampshire, and spent his formative years in Framingham, Massachusetts. His college education was interrupted by military service during World War II. After the war, Tom graduated from Dartmouth in 1947 with degrees in psychology and education. He then earned his master's (1951) and doctorate (1954) at the University of Minnesota in psychology and educational psychology, respectively, under the mentorship of Ralph Berdie. At Minnesota, he also worked with several pioneers in counseling and college student personnel: D. G. Patterson, E. G. Williamson, Gilbert Wrenn, and John Darley. These men shaped his commitment to help university students through counseling and alternative treatment modes (e.g., prevention, consultation, and learning innovations).

In 1955, Magoon moved to the University of Maryland, where he rose to professor of counseling psychology (1963) as well as director of the University Counseling Center (1960). He retired in 1988 as emeritus director of the Counseling Center and professor emeritus of education.

Magoon was active on state and national committees in psychology and counseling. He chaired committees that lobbied for Maryland's first psychologist certification law and compiled the first Ethical Standards Casebook for the American Personnel and Guidance Association. Tom formed the American Board of Professional Standards in Vocational Counseling, now the International Association of Counseling Services (IACS).

In 1962, Magoon founded the Maryland Databank for the Association of University and College Counseling Center Directors, which annually surveyed counseling centers concerning usage patterns and emerging trends among student populations. The databank's evolution paralleled the rise of counseling centers on college campuses, thus providing a rare source of data chronicling the history of counseling centers in higher education in this country.

Tom Magoon's professional accolades were many. National awards he received included lifetime achievement awards from the American College Personnel Association, the Association of University and College Counseling Center Directors, and the American Psychological Association's Division 17 (Counseling Psychology) Leona Tyler Award. Tom was also named a Pioneer in Counseling and Human Development by the American Counseling Association.

Tom leaves a wonderful legacy for psychology and education. He was a charismatic person who loved life and inspired many students and colleagues to use their talents to help others. He is survived by his wife of 55 years, Mary Constance Froass Magoon; five children; a sister; six grandchildren; and a great grandson. Thomas Mayo Magoon died on January 1, 2005, at the age of 82.

James M. O'Neil
University of Connecticut

Vivian Boyd
University of Maryland

Wilma E. Hirst (1914–2005)

Wilma Elizabeth Ellis Hirst was a pioneer in the history of school psychology who came from a background in teaching and educational psychology, worked her way through graduate school, balanced home life and career, and forged a distinguished career in teaching, psychological service, and school administration.

Wilma Ellis was born to Lena Donahue Ellis and James Ellis on July 6, 1914, in Shenandoah, Iowa, and died in Cheyenne, Wyoming, on November 20, 2005. She attended Graceland College Normal School (1934), married Clyde Hirst in 1936, and moved to Cheyenne. She received a bachelor of arts at Colorado State College in 1948, a master of arts at the University of Wyoming in 1951, and a doctorate in educational psychology (EdD) at Colorado State College (now the University of Northern Colorado) in 1954. The only woman in her graduating class, she was discouraged by some faculty from completing the doctoral degree. When a photo was taken of the graduates, the photographer asked her husband to get in the picture, assuming that no woman would be getting a doctoral degree.

Her retirement in 1984 culminated almost 40 years of service to the Laramie County School District in Wyoming, where she was a junior high school remedial reading instructor (1948–1954), a school psychologist, head of the Department of Special Education (1956–1957), Coordinator of Guidance (1957–1964), and Director of Research and Special Projects and head of Pupil Personnel Services (1965–1984). She started drop out and special education programs. At the college level, she was director of the Campus School and associate professor of education at Nebraska State Teachers College at Kearney (1954–1956), a visiting professor at the universities of Southern California, Nebraska–Lincoln, Oklahoma, and Wyoming, as well as a visiting professor in Afghanistan and Brazil.

She belonged to the National Education Association and Divisions 15 and 16 of the American Psychological Association, and she served as president of the Wyoming Psychological Association in 1963. After helping to enact the Wyoming licensing law in 1965, she was the third person, and likely the first school psychologist, issued the license. She was certified as a school psychologist by the Wyoming Department of Education in 1961 and may have been the first school psychologist in Wyoming, being employed before state certification or licensure existed. She was granted diplomate status in school psychology by the American Board of Professional Psychology (1970) and served as secretary-treasurer of the American Association of State Psychology Boards (now the Association of State and Provincial Psychology Boards) from 1970 to 1973.

Known beyond Wyoming for her books *Know Your School Psychologist* (1963) and *Effective Psychology for School Administrators* (1980), she also published in education journals. Wilma enjoyed traveling, photography, and genealogy. She is survived by her daughter, Donna Goss, a granddaughter, and a great-granddaughter.

Thomas Fagan and Jessica Roesch
University of Memphis